## RASSESSMENT GUIDE: MATH: GRADES 3-5

|   | Additional  | Expressing   | Modeling   |
|---|---|--|--|
| Major Content   | Supporting Content  | Mathematical Reasoning   | & Application  |
| 49%   | 16%   | 16%  | 19%  |
| Type I [Conceptual Understa   | nding, Fluency, and Application]  | Type II [Written Arguments/Justifications, Critique of Reasoning, or Precision in Mathematical Statements]   | Type III [Modeling/Application in a Real 19% World Context or Scenario]  |
| Products and Quotients: [3.0A.1,2,4,6,7]  Solve Problems with Operations: [3.0A.3,8]  Fractions as Numbers and Equivalence: [3.NF.1,2]  Solve Time, Area, Measurement, & Estimation Problems: [3.MD.1,2,5,6,7]  Compare and Solve Fractions/Decimals: [4.NF. 1,2,5,6,7; 4.NF.3,4]  Multi-Step Problems: [4.0A.3, 4.NBT.5,6]  Multiplication Comparison: [4.0A.1,2]  Place Value & Addition/Subtraction: | Multi-digit Arithmetic: [3.NBT.2,3] Graphs and Data: [3.MD.3,4] Perimeter & Area: [3.G.2, 3.MD.8] Shapes & Money: [3.G.1, 3.MD.9] Operations & Factors: [4.0A.4] Measurement & Conversion: [4.MD.1,2,3] Lines, Angles, & Shapes: [4.G.1,2,3] Generate & Analyze Patterns: | Properties of Multiplication, Division, and Area: [3.0A.5,6,9, 3.MD.7a,7b,7c]  Demonstrate Understanding of Diagrams: [3.NF.3b,3d; 3.MD.5,6,7a,7b,7c]  Distinguish & Provide Correct Reasoning: [3.0A.5,6,8,9; 3.NF.3b,3d; 3.MD.7a,7b,7c]  Present Solutions to Multistep Problems: [3.0A.8, 3.MD.7b]  Explanations/Reasoning on a Number Line: [3.NF.2, 3.MD.1]  Properties of Multiplication & Division: [4.NBT.5,6]  Place Value Reasoning: [4.NBT.1,2,3]  Demonstrate Understanding of Diagrams & Number Lines: [4.NF.1,2,3a,3b,4a,4b,5,6,7]  Distinguish and Provide Correct Reasoning: [3.0A.6, 3.NF.1,2,3; 3.MD.5,6,7; 4.0A.3, 4.NF.1,2,3,4,5,6,7]  Present Solutions to Multi-Step Problems: | Solve Multi-Step Contextual Word Problems with degree of difficulty appropriate to Grade 3, requiring Application of Knowledge and Skills articulated by the Major Content Standards & in 2.0A.A, 2.0A.B, 2.NBT, and/or 2.MD.B.  Solve Multi-Step Contextual Word Problems with degree of difficulty appropriate to Grade 4, requiring Application of Knowledge and Skills articulated by the Major Content Standards & in 3.0A.A, 3.0A.D.8, 3.NBT, and/or 3.MD. |
| Operations with Decimals:  [5.NBT.3,4,7]  Fraction Problems:  [5,NF.1,2,3,4a,4b,6,7]  Products and Quotients:  [5.NBT.5,5a,6]  Recognize, Represent, and Determine:   | Interpret Numerical Expression: [5.0A.1,2]  Coordinate Plane & 2-D Figures: [5.6.1,2,3,4; 5.0A.3]  Units and Conversion: [5.MD.1]   | [4.0A.3, 4.NF.3c,3d,4c]  Properties of Multiplication/Division & Place Value: [5.NBT.6,7; 5.MD.5a]  Connections: Multiplication/Division & Addition/Subtraction: [5.NBT.6,7; 5.NF.3,4a,7]  Place Value Reasoning: [5.NBT.1,2,3,4]  Distinguish and Provide Correct Reasoning: [4.NBT.1,2,3; 4.NF.1,2,3,4; 5.NF.1,2, 5b; 5.MD.5c]   | Solve Multi-Step Contextual Word Problems with degree of difficulty appropriate to Grade 5, requiring Application of Knowledge and Skills articulated by the Major Content Standards & in 4.0A, 4.NBT  |
|   | Type I 65%    Conceptual Understa   | Type I 65%    Conceptual Understanding, Fluency, and Application   | Supporting Content   Mainematical Reasoning  |