|  | Major Content | Additional Supporting Content | Expressing Mathematical Reasoning | Modeling \& Application |
| :---: | :---: | :---: | :---: | :---: |
| Breakilown | 49\% | 16\% | 16\% | 19\% |
| $\begin{gathered} \text { Question } \\ \text { Type } \end{gathered}$ |  |  |  |  |
|  |  | Muli--lilifil Arithmetic [3.MBI.2.3] <br> Graphs and Data: [з.м. 3.4$]$ <br> Perimeter \& Area: 13.6.2, 3. .M. 1.81 Shapes \& Money: [3.G.1, 3.MD.9] |  | Solve Multi-Step Contextual Word Problems with degrree of difificulty appropriate to Grade 3, requiring Application of Knowledge and Skills articulated by the Major Content Standards \& in 2.0A.A, 2.0A.B, 2.NBT, and/or 2.MD.B. |
|  |  |  | $\qquad$ | Solve Multi-Step Contextual Word Problems with değree of difficiculty appropriate to Grade 4, requiring Application of Knowledge and Skills articulated by the Major Content Standards \& in 3.0A.A, 3.0A.D.8, 3.NBT, and/or 3.MD. |
|  |  |  |  <br> bemonsirate understanaing of Diagrams \& Numbe [5.Nf. 2,4a,4b,7a,77; 5.NBT.6,7; 5.MD.3.,4,5] | Solve Multi-Step Contextual Word Problems with değree of difificulty appropriate to Grade 5 , requiring application of Knowledge and Skills articulated by the Major content Standards \& in 4.0A, 4.NBT, 4.NF, and/or 4.MD. |

